





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Activity/Action	Impact	Comments
• A variety of P.E skills and sports have been delivered in classes and after school by both P.E apprentice in combination with class teachers, specialist coaches and after school coaches. • A wide variety of sports have been available to children, both in class sessions and after school clubs. Sports have included hockey, football, athletics, gymnastics, dodgeball and dance with Junior Jam).	• The children have engaged in a wider variety of sports types. • Friday girls sports club has led to increased participation in sports by a targeted group who have shown a keen commitment to the club and growing confidence	
• Children participate in a variety of playground activities lead by School's Sports Coach which increases engagement and stamina levels	• Whilst the sports coach was in place a higher number of children engaged in structured sports activities during play and lunch time	*Unfortunately, due to staffing the school no longer has a sports coach on the team*
• Children to develop confidence when participating in sporting activities and use a range of challenging equipment e.g. in **gymnastics**. • Carry out staff **INSET** to demonstrate how to use equipment effectively.	• Enable children to feel confident by modelling use of equipment at a variety of levels. • Teaching staff are more confident in leading gymnastics.	***Regular Review*** *of staff confidence and children's participation levels to ensure sustained progress.* ***Future Training****: Plan for further staff training sessions to continue developing skills and confidence in using equipment effectively in delivering Gymnastic activities.*

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

• SEND based sports events attended	• Children with SEND had opportunities to engage in novel sports e.g. canoeing and climbing • Children developed a strong sense of team work when participating in these activities • Children have developed social skills by engaging in group sports with other local schools	*School to continue to participate fully in all SEND sporting events available in the borough*
• Whole school sports day to	• Improved stamina and fitness levels Genuine excitement and enthusiasm from children who participated in Sporting activities and competitions.	*School to develop sports day to include both competitive and non-competitive elements in order to encourage a wider range of children to participate with a positive mindset.* *School to consider how to involve parents in sports day to raise awareness and importance of sports.*

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Weekly led PE session delivered by qualified and expert sports coach for pupils KS1 & KS2. (Junior Jam PE provision)	KS1 & KS2 pupils	**Key indicator 2** -The engagement of all pupils in regular physical activity	All children to have access to high quality specialist provision with specific knowledge and skills in delivering sports.	Junior jam cost: £9234
PE Hub subscription (providing staff with support through resourcing)	All	**Key indicator 1**. Increase confidence, knowledge and skills of all staff in teaching PE and sport**;**	PE Hub provides a structured framework that aligns with the national curriculum, ensuring that the PE programme is comprehensive and meets educational standards. PE Hub offers resources that can help teachers enhance their subject knowledge and teaching skills, particularly for those who may not feel confident in delivering PE.	Subscription cost £463.50

Provide range of multisport clubs after school hours: including volleyball, dance, boxing and football	All	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.	Children to have access to participate in multi-sport borough wide events which included: volleyball, bowling, dancing, basketball.	*Cost of running x3 sports clubs a week for the year Not Just Sport: £3510.00*
Provide additional adults for after school sports clubs	SEND & targeted vulnerable groups	**Key Indicator 4**: Broader and more equal experience of a range of sports and physical activities offered to all pupils; and	Children with complex needs able to access out of hours enrichment provision	Cost of extra member of staff at clubs £400
Increase the participation in competitive sport within year groups and against other schools higher	Whole School	**Key indicator 5.** Increased participation in competitive sport	Pupils have access 'Aspire Paralympics' and Stepney Green Partnership Para Sports events sport. This was to give children which particular need experience with participating in a range of alternative sports.	£60
Provide free targeted sports group (I.E girls sports)	Available to targeted group	**Key indicator 4.** Broader and more equal experience of a range of sports and physical activities offered to all pupils;	Higher level engagement and increased confidence in group games such as football for girls during playtimes. Breaking Barriers: Targeting girls specifically to help address any gender-specific barriers to participation, promoting inclusivity	Cost of free Friday club all year £1000

Take part in borough wide SEND and inclusive sports events (introducing new sports) e.g. boccia, inclusive tennis, canoeing	KS2 children with SEND	**Key indicator 4.** Broader and more equal experience of a range of sports and physical activities offered to all pupils;	Pupils are more flexible to engage in wider range of activities (sport and other types of activities) Pupils develop core muscles and coordinator by participating in different types of sport	*£80 per year*
Have inspirational speaker and visitors to school (e.g. athletes & Olympians)	All	**Key indicator 2.** Increase engagement of all pupils in regular physical activity and sport **Key indicator 3.** The profile of PE and sport is raised across the school as a tool for whole school improvement;	Provide positive role models demonstrating the dedication, hard work, and perseverance required to succeed in sports. This can inspire pupils to pursue their own athletic interests and set ambitious goals. understand the mindset of an athlete, develop understanding and resilience. Pupils have greater sense in the importance PE plays as part of their educational journey and school values (Health)	

<u>Healthy schools' week</u> Plan events such as sports day to include parent participation to plan and delivery day. Which in turn may encourage least active children to be involved Sports day to take place at Mile End stadium to inspire pupils and show how the school values sport	All	**Key indicator 2.** Increase engagement of all pupils in regular physical activity and sport	Enriched experience that provides pupils, staff and parents with professional environment – boosting confidence and motivation to participate in athletic events. Pupils are more able to work together as a team and share skills such as passing a ball for the best outcome of the team 'Have a go' attitude amongst children - having the confidence to participate. Children having access to competitive element to sports day (athletics) and non-competitive aspect (traditional events such as egg and spoon) develop a love for sport and engage more readily for those who may find competitive sport challenging Improved stamina and fitness levels	Mile end stadium cost £463.50 Sports Day Kit £50 Sports Day Awards £80
<u>Active travel</u>	All	**Key indicator 2 -**The engagement of all pupils in regular physical activity		*Cost of staff 5 hours a year £250*

Subsidise residential in order for children to have access to novel sports e.g. mountain bike riding and archery	Year 6	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.	Reducing financial barriers, more pupils are likely to participate, fostering inclusivity and diversity in school activities. Bolstering confidence providing opportunity for pupils to experience new environment and overcoming challenges. Support the development of essential life skills such as teamwork, leadership, problem solving.	*£1500*
Bike training for Yr5 & Yr6		**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Day – Hiring of Mile End Stadium and incorporating traditional activities as well as athletic sports	The use of a larger venue for our sports day has significantly increased participation from pupils and families, fostering a strong sense of school spirit and community support. This year, we saw heightened parent involvement during the full-day KS1 and KS2 events at the stadium, enhancing our school's connection with the community.	
Girls After School Sports provision	A targeted club helped address the gender gap in sports participation, contributing to a more equitable environment within the school with an increase amongst girls confidence in playing football with boys during playtime	
Athlete Visit	Hosting athletes fostered a sense of pride and unity within the school community, enhancing school spirit and encouraging collaboration among pupils, staff, and families. Athletes was advocate for the importance of physical fitness, healthy eating, and overall well-being, encouraging pupils to adopt healthier lifestyles. The event also raised small amount of funds to support replenishment of equipment.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	*Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	*Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	National expectations • **63%** of pupils could swim proficiently over a distance of at least **25 metres**. We begin swimming in year 5 with additional top-up in Yr6
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Created by: association for Physical Education [redacted]

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Shoshannah Thompson, Shan Hardy & Rhedwan Ahmed*
Governor:	
Date:	20th June 2024